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| Module designation |  *Regional Development Planning for Agriculture* |
| Module level, if applicable |  *Bachelor*  |
| Code, if applicable |  *PNT20193117* |
| Subtitle, if applicable |  |
| Courses, if applicable | 1. *Definition and scope*
2. *Planning Concepts, Development Concepts, and Regional Concepts*
3. *Area classification based on the concept of geosystems*
4. *Land resource evaluation system*
5. *Stakeholders who play a role in planning the development of essential areas*
6. *Problems in regional development*
7. *Provincial National Strategy / Policy*
8. *Institutional*
9. *Economic and social aspects in regional planning and development*
10. *The agropolitan concept and its implementation*
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| Semester(s) in which the module is taught |  *Even* |
| Person responsible for the module | *Prof. Dr. Junun Sartohadi, M.Sc* |
| Lecturer | *Prof. Dr. Junun Sartohadi, M.Sc**Prof. Dwidjono**Dr. Sri Nuryani Hidayah Utami, M.P**Dr. Jamhari**Dr. Jangkung**Dr. Cahyo Wulandari**Nur Ainun Harlin Jenie Pulungan, S.Si., M.Sc., Ph.D.* |
| Language |  *Bahasa/Indonesian language* |
| Relation to curriculum |  *Compulsory* |
| Type of teaching, contact hours | *Lecture, practical, presentation* |
| Workload |  *3 SKS / 4.53 ECTS* |
| Credit points |   |
| Requirements according to the examination regulations | *Presence must be 70% of all meetings**Has to accomplished all the assignments* |
| Recommended prerequisites | *-* |
| Module objectives/intended learning outcomes | *Students have knowledge of regional concepts, regional planning, and regional development. Also, know the terms that are often used related to regional planning and development**Students are able to explain physical aspects and their evaluation system in regional planning and development and the system as the basis for sustainable regional development**Students are able to explain socio-economic aspects and their evaluation system in regional planning and development as the basis for sustainable regional development**Students are able to explain the agropolitan concept**Students are able to analyze and determine approaches to developing agricultural areas that should be applied to achieve sustainable land* |
| Content | 1. *Definition and scope*
2. *The classification of Indonesian territories based on the geosystem concept*
3. *Regional Planning and Development*
4. *Land*
5. *Land resource evaluation system*
6. *Stakeholders who play a role in planning the development of essential areas*
7. *Problems in regional development*
8. *Provincial National Strategy / Policy*
9. *Institutional*
10. *Economic aspects in regional planning and development*
11. *The agropolitan concept and its implementation*
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| Study and examinationrequirements and forms of examination |  *Assesment Presentasi/UTS/UAS* |
| Media employed |  *Text, Presentation, Visual & Audio Web.* |
| Reading list | 1. *UN., 1979. Guidelines for Rural Centre Planning.Economic and social commission for Asia and the Pacific.*
2. *UN Dev.Program. 1994. Rural-urban linkages. Operational implementations for self-sstained development.*
3. *Nad Darga T., 1999. Aspek pengaturan penguasaan dan penatagunaan tanah dalam rangka penataan ruang menuju efisiensi penggunaan dan pemerataan penguasaan tanah. PPN.*
4. *Lutfi N. 1995. Kebijakan pertanahan nasional. Pengalaman masa lalu, tantangan dan arah ke masa depan.*
5. *Santun Sitorus. 1985. Evaluasi sumber daya lahan. Tarsito Bandung*
6. *Nad Darga T dan I. Amien. 1998. Alokasi Penggunaan Tanah dalam Pembangunan Pertanian di Indonesia. Prosiding Pertemuan Pembahasan dan Komunikasi Hasil Penelitian Tanah dan Agroklimat, Bogor, 10 - 12 Februari 1998.*
7. *Irianto, G.H. Sosiawan dan S. Karama .1998. Strategi Pembangunan Pertanian lahan kering untuk mengantisipasi persaingan global. Prosiding Pertemuan Pembahasan dan Komunikasi Hasil Penelitian Tanah dan Agroklimat, Bogor, 10 - 12 Februari 1998.*
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