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| Module designation | *Regional Development Planning for Agriculture* |
| Module level, if applicable | *Bachelor* |
| Code, if applicable | *PNT20193117* |
| Subtitle, if applicable |  |
| Courses, if applicable | 1. *Definition and scope* 2. *Planning Concepts, Development Concepts, and Regional Concepts* 3. *Area classification based on the concept of geosystems* 4. *Land resource evaluation system* 5. *Stakeholders who play a role in planning the development of essential areas* 6. *Problems in regional development* 7. *Provincial National Strategy / Policy* 8. *Institutional* 9. *Economic and social aspects in regional planning and development* 10. *The agropolitan concept and its implementation* |
| Semester(s) in which the module is taught | *Even* |
| Person responsible for the module | *Prof. Dr. Junun Sartohadi, M.Sc* |
| Lecturer | *Prof. Dr. Junun Sartohadi, M.Sc*  *Prof. Dwidjono*  *Dr. Sri Nuryani Hidayah Utami, M.P*  *Dr. Jamhari*  *Dr. Jangkung*  *Dr. Cahyo Wulandari*  *Nur Ainun Harlin Jenie Pulungan, S.Si., M.Sc., Ph.D.* |
| Language | *Bahasa/Indonesian language* |
| Relation to curriculum | *Compulsory* |
| Type of teaching, contact hours | *Lecture, practical, presentation* |
| Workload | *3 SKS / 4.53 ECTS* |
| Credit points |  |
| Requirements according to the examination regulations | *Presence must be 70% of all meetings*  *Has to accomplished all the assignments* |
| Recommended prerequisites | *-* |
| Module objectives/intended learning outcomes | *Students have knowledge of regional concepts, regional planning, and regional development. Also, know the terms that are often used related to regional planning and development*  *Students are able to explain physical aspects and their evaluation system in regional planning and development and the system as the basis for sustainable regional development*  *Students are able to explain socio-economic aspects and their evaluation system in regional planning and development as the basis for sustainable regional development*  *Students are able to explain the agropolitan concept*  *Students are able to analyze and determine approaches to developing agricultural areas that should be applied to achieve sustainable land* |
| Content | 1. *Definition and scope* 2. *The classification of Indonesian territories based on the geosystem concept* 3. *Regional Planning and Development* 4. *Land* 5. *Land resource evaluation system* 6. *Stakeholders who play a role in planning the development of essential areas* 7. *Problems in regional development* 8. *Provincial National Strategy / Policy* 9. *Institutional* 10. *Economic aspects in regional planning and development* 11. *The agropolitan concept and its implementation* |
| Study and examination  requirements and forms of examination | *Assesment Presentasi/UTS/UAS* |
| Media employed | *Text, Presentation, Visual & Audio Web.* |
| Reading list | 1. *UN., 1979. Guidelines for Rural Centre Planning.Economic and social commission for Asia and the Pacific.* 2. *UN Dev.Program. 1994. Rural-urban linkages. Operational implementations for self-sstained development.* 3. *Nad Darga T., 1999. Aspek pengaturan penguasaan dan penatagunaan tanah dalam rangka penataan ruang menuju efisiensi penggunaan dan pemerataan penguasaan tanah. PPN.* 4. *Lutfi N. 1995. Kebijakan pertanahan nasional. Pengalaman masa lalu, tantangan dan arah ke masa depan.* 5. *Santun Sitorus. 1985. Evaluasi sumber daya lahan. Tarsito Bandung* 6. *Nad Darga T dan I. Amien. 1998. Alokasi Penggunaan Tanah dalam Pembangunan Pertanian di Indonesia. Prosiding Pertemuan Pembahasan dan Komunikasi Hasil Penelitian Tanah dan Agroklimat, Bogor, 10 - 12 Februari 1998.* 7. *Irianto, G.H. Sosiawan dan S. Karama .1998. Strategi Pembangunan Pertanian lahan kering untuk mengantisipasi persaingan global. Prosiding Pertemuan Pembahasan dan Komunikasi Hasil Penelitian Tanah dan Agroklimat, Bogor, 10 - 12 Februari 1998.* |